

Q.1 IS INCLUSION, DIVERSITY, EQUITY AND/OR ACCESS REFERRED TO IN YOUR TOP-LEVEL STATEMENTS (E.G. VISION, MISSION, VALUES OR STRATEGIC OBJECTIVES)?

Q.2 DOES YOUR SCIENCE CENTRE LEADERSHIP TEAMS ACTIVELY CHAMPION EQUITY, DIVERSITY AND INCLUSION? (E.G. YOUR WORK WITH LOCAL, DIVERSE COMMUNITIES AND PARTNERSHIPS)

Q.12 WHAT MECHANISMS ARE IN PLACE TO SHARE THE LEARNING FROM EVENTS AND ACTIVITIES WITHIN YOUR ORGANISATION?

Q.3 HOW DO YOU KNOW YOUR ORGANISATION IS MAKING AN IMPACT WITH THIS WORK?

Q.11 IS THERE STAFF TRAINING AND STAFF DEVELOPMENT AVAILABLE THAT ADDRESSES WORKING WITH NEW COMMUNITIES THROUGH EQUITABLE COMMUNITY PARTICIPATION?

Q.4 HOW IS YOUR WORK PARTNERING WITH LOCAL COMMUNITIES FUNDED?

Q.10 WHOSE RESPONSIBILITY IS IT TO PROMOTE DIVERSITY, EQUITY AND INCLUSION IN YOUR ORGANISATION?

Q.5 WHO DECIDES ON THE CONTENT OF YOUR EXHIBITS, EVENTS AND ACTIVITIES?

Q.9 HOW DOES YOUR RECRUITMENT PROCESS ENCOURAGE DIVERSE APPLICATIONS FROM UNDER-REPRESENTED COMMUNITIES?

Q.6 DOES YOUR CONTENT REFLECT THE DIVERSITY OF YOUR ORGANISATION'S CATCHMENT?

Q.8 DO YOUR STAFF AND GOVERNING BODY REFLECT YOUR LOCAL COMMUNITY DIVERSITY IN TERMS OF GENDERS, ETHNIC AND SOCIAL BACKGROUNDS AND ABILITIES?

Q.7 HOW DO YOU REACH OUT TO INCLUDE MINORITISED OR DISADVANTAGED FAMILIES IN YOUR ACTIVITIES

